



Reach for the Stars
"Your Complete Child Care Resource"

Preschool Program

A Hot Topic

One Day Sample
Series II





Gather the children for **CIRCLE TIME**, Today we are going to discuss Fire and learn what we can do if we had a fire. Begin the fire-safety unit by asking the children to name some places they have seen fire, such as on lighted birthday candles, at campfires, or on television.

Materials Included:

Fire Safety Posters (Take Home) (pg 71-73)

DISCUSS with children how fire can benefit people by providing heat and energy. Point out that fire can be a wonderful thing when it is used carefully. Then, discuss the dangers of fire.

Have any of the children seen TV news stories about a house or forest fire? How do they think such a fire might start? Point out that when fire is not handled carefully, it can damage property and hurt people and animals. Ask the children to brainstorm a list of all the things they've heard about fire safety. This discussion will give you an idea of what your children already know about fire safety and what you need to emphasize.

Fires can be loud, burn very fast, and smoke can make a room very dark. That's why good escape plans help you get out quickly.

REVIEW with the children the Take home poster on how to help your family with an escape plan.



THE POWER OF 911

Materials Included:

Number 9 pattern (pg 74-75)
Number 1 Pattern



You will need:

Crayons or Markers

Print the number patterns, be sure to print number one twice. Let the children color them. Cut them out and let the children glue them onto a piece of paper to form large 911 sign.

Read poem to children:

Pick up the telephone
And dial 911.
Tell them "It's an Emergency
And someone had better come!"

TELEPHONE 911

Practicing 9-1-1 and Street Address
Practice calling 9-1-1 on a play phone with your child. Have your child tell you what they might say to the dispatcher if there were a fire or another emergency at your home.



A Trip to the Firehouse

by Wendy Cheyette Lewison

All Aboard Fire Trucks

by Teddy Slater

The Fire Engine Book

by Jesse Younger



EXIT MEANS GO

Materials Included:
EXIT Patterns (pg 76)

You will need:
White, Orange & Yellow Construction
Crayons or Markers

Make a model of the EXIT sign using the pattern provided. Help the children make similar signs. Discuss with the children where to hang them. Have the children take home their EXIT signs along with a copy of your parent handout "4 Steps to Safety"

Teach children what **Get Low & Go** means.

We will teach by demonstrating what it means. Use orange and yellow construction paper and cut out several flames. Use these flames by placing several flames on a shelf or in the wastebasket and then let the children "discover" the fire.

The children should respond in the ways you have discussed, going to the window or door to "escape".

Introduce to the children the 4 steps to safety:

- 1) Get out quickly and stay out.
- 2) If there's smoke, stay low to the ground when you exit.
- 3) Meet your family members at a pre-planned safe spot.
- 4) Call 911 or the emergency number from a neighbor's place.



MAPPING OUR ESCAPE ROUTE

Discuss your evacuation procedures with the children. Show them your map of your evacuation plan (an escape route in case of a fire). Make sure that you have at least two ways to exit the room. Practice your escape plan and then on a regular basis - at least once a month. Remember that your plan should have a meeting place that is safe outside of the home. It's very important to be consistent with the meeting place ("safe place") so children are not confused when it comes time for a real emergency!

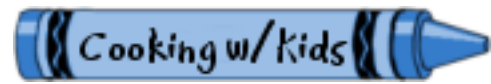
Draw a simple map, discuss the two ways out of every room, either by door or by window. Show the children how to exit doors and windows safely. Hang EXIT signs over important exits, such as children's rooms.

Choose a meeting place outside your home or school, making sure it is nearby and specific, like a corner lamppost, a mailbox, a tree or a neighbor's house. Practice your drill plan until everyone understands the plan. Practice your drill at least once a month. (Include the planned Fire Drill on your monthly newsletters or activity calendars for Parents to see)

Lastly, post your Escape Route in a visible place as a reminder.



Practice your



FIRE

Fire can be helpful
when handled with care.
But fire and children
Do not make a pair!
So don't play with matches
Or anything hot.
Adults may use fire,
But children should not.

PARTNERSHIP WITH PARENTS:

Send home a parent letter discussing important fire safety procedures. Have parents discuss safety measures that apply at home. Have them fill out the checklist with their child and return it to school. Give each child an opportunity to discuss his/her home fire-safety procedures that he has planned with his parents.

Materials Included:

Fire Safety Poster (pg 73)

1. I know 2 ways to get out of my house.
2. My family has decided on a meeting place. It is _____.
3. We have tested the batteries in our smoke alarm.
4. The local emergency number is posted near our telephone. It is _____.

FIRE TRUCKS

You will need:

Graham crackers
white frosting
red food coloring
Oreo cookies
small stick pretzels

Place all your ingredients on your table. For less mess have the frosting already colored with red food coloring.

Ask the children to construct their own fire trucks with the ingredients provided.

Use the graham cracker for the truck body. Cover it with red frosting. Pretzels are the ladders and cookies are for tires.

FIRE PREVENTION

- Help your parents place smoke alarms on every floor of your home.
- Never play with matches, lighters or candles.
- Be very careful around fireplaces, heaters and electrical appliances.
- If you find matches or lighters, tell a grownup.
- Always ask an adult to help you cook.
- Know two ways out of every room.
- Help to plan and practice a family escape plan.
- Post emergency numbers near the phone.



Protect Your Family From Fire

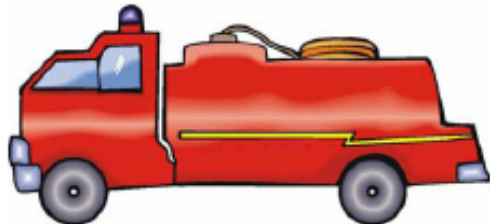
- Respect fire and teach your children to respect it too.
- Install smoke alarms, either self-contained or as part of a system, outside bedrooms and on EVERY LEVEL OF THE HOME.
- Test and maintain your alarms as if your life depends on it. IT DOES!
- Make sure everyone can clearly hear the sound of your smoke alarms from their bedrooms.
- Make an escape plan with two ways out of every room and practice it with your family.
- Especially when there are family members who cannot escape unassisted, consider a residential sprinkler system.

Dear Parents,

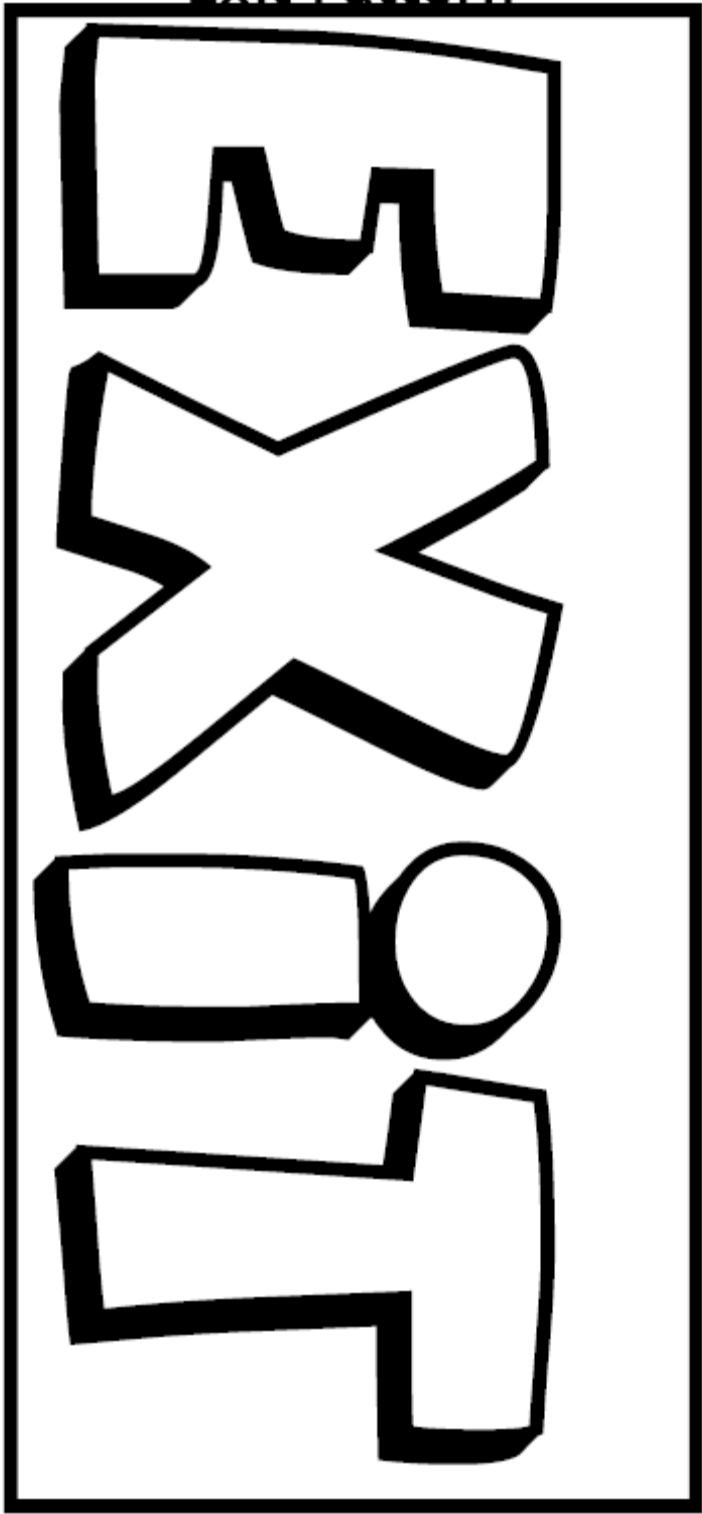
We are studying Fire Safety. Please discuss the following fire safety procedures and safety measures that apply at home. Fill out the checklist with your child and return it.

We will give your child an opportunity to discuss his/her home fire-safety procedures that he has planned with you.

1. I know 2 ways to get out of my house.
2. My family has decided on a meeting place. It is _____.
3. We have tested the batteries in our smoke alarm.
4. The local emergency number is posted near our telephone. It is _____.



Exit Pattern





Thank you for choosing Reach for the Stars
We hope you enjoy it as much as we enjoyed creating it for you.

